

Task based language learning (TBLL)

Intercultural communicative competence:

Meeting - an - American

Integrated skills, focus on speaking

Year 8

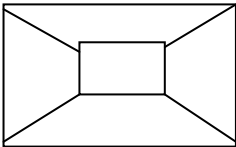
Purpose: Students participate in a conversation with native speaker and use target language in an authentic communicative context.

Students collect information about a different culture and compare it with their own cultural background. Students reflect on stereotypes.

Product: Meeting with American visitor, report for school's homepage.

Process:

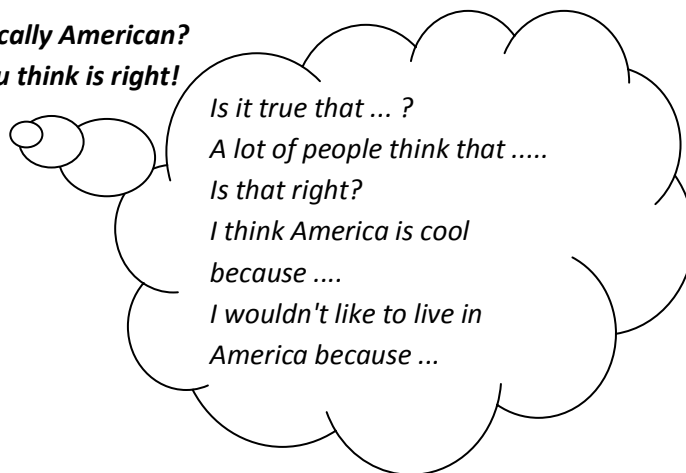
lesson		student activity	skills	material
1+2	pl	Motivation: T tells students about visit . Choice: S collect topics they're interested in and want to know more about. S choose a topic and meet in in groups of 3-4.	l, s	T sends mail to visitor informing him/her about the topics. board, mind map
	gw	Involvement/ support: S prepare visit. <i>What do you want to know of our visitor?</i> <i>What do you want to/ can you tell him/ her about ... in Germany?</i>	r, w, s	Differentiated tasks to suit learner's needs: worksheets 1a-f
	pl	Focus on language: Questions, simple present exercises if necessary.	l, s, w	board
	gw	S proofread their texts.	s, w	
	sw gw pl	Involvement/support: Organizing the meeting: <i>What can we do to make our visitor feel welcome?</i> Think : <i>Make notes if you want to.</i> Pair: <i>In your groups compare, collect, add: here's some help.</i> Share: <i>Present your results to the class.</i> (Possible results f.e.: - make poster/who? - sing a song/ who plays the guitar- the accordion etc. - bring typically German food like ... /who? - have cookies/ who will bring some? - recite a German/Turkish/Italian poem/who? - sit in circle of chairs/who? - ...)	l, s, w, r	transparency 1 board

	sw	Support: <i>He/she speaks English only. What can you do or say if there's a problem with understanding? Go together in groups of 4.</i> <i>-Write down ideas in your corner of the placemat.</i>	l, s, w, r	placemat 
	gw	<i>-Compare results and collect best 4 in the middle of the placemat.</i> Support: <i>Here's some help.</i> <i>-Present result to the class.</i>		transparency 2
	pl	T collects phrases on poster(s): 'Clarifying'.		poster on classroom wall, edding
		Homework/support: <i>Prepare yourself to speak freely: Memorize your questions/texts.</i>	r, s	
3+4	pl	Involvement: Meeting the American visitor: - S introduce themselves . - Visitor introduces him/herself. - Groups ask their questions and tell visitors about their lives. - Visitor talks to class, asks, shows photos (ppt) ... - S make notes between topics: songs, poems, cookies ...	l, s, w	
5	gw	Sharing experience: <i>Use your notes to write a short report for the homepage of our school.</i> Support: <i>Here's some help.</i> <i>Proofread the texts:</i> - spelling - word order - tense (simple present/simple past) - question forms <i>Write a final version.</i>	l, r, s, w	worksheet 2 transparency 3
	pl	Focus on language if necessary.		board

Typically American?!

What do you think is typically American?

Ask our visitor if what you think is right!



What are his/her answers? Take notes!



**What would you say if
our American visitor asked:**



Is it true that German boys and men wear leather shorts all the time? And all the girls and women wear these dresses, you know, like at the Oktoberfest?

I think I wouldn't like to live in Germany.
I like guys with dark hair - not blond. And I hate sauerkraut.

Germany- that's the place for me! Everybody drives a Mercedes or a Porsche, and the autobahns are super cool: you can drive as fast as you want.

Have you ever actually been to ...

A lot of people think that, but ...

That's partly true, but ...

That's funny, where did you hear that?

I'm sorry! That's not what it is like to live in Germany. ...

personal questions

state - town - village - family - pets - hobbies - Germany ...

What do you want to know?

What are his/her answers? Take notes!

Tell our guest about yourselves and your town! Make notes.
Each member of the group should be able to participate in the talk.

American X-Mas

What do you want to know?

What are his/her answers? Take notes!

*Prepare yourself to tell our American guest about how you celebrate Christmas! Make notes.
Each member of the group should be able to participate in the talk.*

CHRISTMAS WORDS

General words

bells
candles
cards
carols (Weihnachtslieder)
to celebrate (feiern)
Christmas Eve (Heiligabend)
Christmas Day (1. Weihnachtsfeiertag)
Santa Claus
winter
holiday
party
snowman
tradition
trips
vacation
wreath (Kranz)
nativity play (Krippenspiel)

Religious

Advent
angels
Bethlehem
birth
crib
Joseph
Mary
baby Jesus
shepherds
the three Wise Men
church
service
(Gottedienst)

Feelings

excited
exhausted
happy
look forward to
sad

Santa Claus

6th December
boots
reindeer
chimney
sleigh

Christmas tree

artificial lights
candles
decorations
stars
tinsel (Lametta)

Food

nuts
oranges
chocolate
punch
fruitcake
turkey
sausages
steaks
Christmas cookies
cake

Useful phrases:

We often/usually/sometimes/never/always go/do/eat/give/sing ...

The weeks before Christmas I ...

On Christmas Eve/Christmas Day we ...

Shopping

crowds (Menschenmenge)
buy.../ give presents to ...
lists
ribbon (Band)
wrapping paper (Geschenkpapier)

School life

start - finish - subjects - lessons - breaks - vacation - activities and clubs - transport - tests - grades ...

What do you want to know?

What are his/her answers? Take notes!

What do you want to tell our guest about your school life? Make notes . Each member of the group should be able to participate in the talk.

Teenage life

hobbies

free time activities

friends

What do you want to ask our visitor?

What are his/her answers? Take notes!

**Tell our visitor about your lives: What do you often/usually/sometimes do? What do you like/enjoy/hate doing? Make notes.
Each member of the group should be able to participate in the talk.**

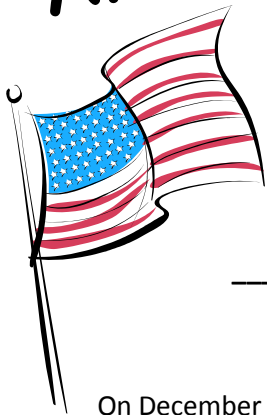
Sports

What do you want to ask our visitor?

What are his/her answers? Take notes!

Tell our visitor about the sports you like or do: What do you often/usually/sometimes do? What do you like/enjoy/hate doing? When and where and how often do you train? Do you need special equipment? Why do you like the sport you're doing? Make notes.

An American visitor in our class



Write a report for our school homepage on
_____ *name* _____'s visit to your class!

Find an interesting headline:



On December 16th

we had an American visitor in our class. His/her name ... /we met _____. She/he's .../ there was ...

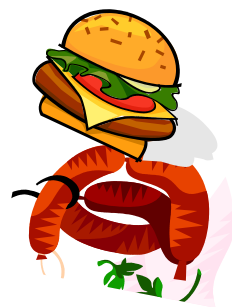
Our group wanted to know more about

So we asked him/her questions like:

-
-
-
-

We learned that .../We also found out that .../ She/he has / goes/ thinks ...

What we found most interesting is ... / What impressed us most :



Making suggestions:

Let's

why don't we

I'd like to

I think we should ...

bring

eat

make

draw

sing

sit

show

Agreeing:

Cool!

Sounds good!

That's a good idea.

I think you're right.

Let's do that.

Disagreeing:

Hm, I don't know.

I 'm not sure.

I don't really like the idea because ...

Do you really think ...?

Comparing/exchanging:

Let's get started.

I've got the same .

What have you got?

I've got something similar .

I've got ...

It's your turn.

Deciding on best 4:

Let's decide on the best 4.

I think ... is very important / more important / most important.

OK / right / great / exactly / I agree.

I don't agree. I think ... / I think you're wrong.

Let's add / choose / write down

Let's check if there are any mistakes.

OK, this is our result. We're ready to present it.

Writing the report:

OK. Let's get started.

I like this phrase: ...

Let's start with ...

What about ... ?

Our topic was ...

Let's compare our notes.

What were our questions?

What did we learn?

An important point is ...

Let's write ...

She/he said that ...

That's right. / Good idea. / OK / Sounds good.

I don't know. / I'm not sure. / I don't agree, because ...

What about the headline?

I think ... would be a good/interesting/funny/cool ... headline.

Deciding on the final version:

I think, the verb/question/word order/spelling here is wrong.

It should be ...

What do you think? / Do you agree?

I think, that's it. / We've finished. / This is our result.

We're ready to present it.